



ST. JOHN'S UNIVERSITY

THE SCHOOL OF EDUCATION

| | Suffolk County Community College | St. John's University |
|---|---|---|
| 1 | Liberal Arts and Sciences: Education (Child Study) Emphasis A.A. | Childhood Education (Grades 1-6) B.S. Psychology Concentration |
| 2 | Liberal Arts and Sciences: Education (Child Study) Emphasis A.A. | Childhood Education (Grades 1-6) B.S. Social Studies Concentration |
| 3 | Liberal Arts and Sciences: Adolescence Education Biology Emphasis A.A. | Adolescent Education (Grades 7-12) B.S. Science Concentration |
| 4 | Liberal Arts and Sciences: Adolescence Education English Emphasis A.A. | Adolescent Education (Grades 7-12) B.S. English Concentration |
| 5 | Liberal Arts and Sciences: Adolescence Education History Emphasis (Social Studies) A.A. | Adolescent Education (Grades 7-12) B.S. Social Studies Concentration |
| 6 | Liberal Arts and Sciences: Adolescence Education Mathematics Emphasis A.A. | Adolescent Education (Grades 7-12) B.S. Math Concentration |

THE SCHOOL OF EDUCATION

The general University policy for students requesting transfer from other colleges is stipulated in the Admission section of the bulletin: www.stjohns.edu/bulletins. Additionally, information on specific majors in each college may be found on the University's website.

For Transfer Students Holding the Associate Degree:

All external applicants applying to the School of Education who have been awarded the A.A. or A.S. degree will be awarded credits as applicable to their degree.

Upon admission to St. John's University, external transfer students who have been awarded above mentioned degrees outside of St. John's are required to take only two Philosophy courses and two Theology courses. External transfers will not be required to complete DNY 1000C or EDU 101.

For Transfer Students Without an Associate Degree:

A student applying without an Associate Degree has his/her credits transferred on a course-by-course basis provided they are applicable to the degree program. Please refer to The School of Education course maps provided in this section to assist with transfer planning.

Effective Date: March 30, 2017

Exhibit A

Transfer Guidelines

The Agreement is open to Suffolk County Community College students.

Students shall be informed that, upon completion of an Associate degree, they may apply to St. John's University to continue their education. Such students are provided with the option of selecting one of the following degree programs, if applicable.

| Minimum SCCC GPA | St. John's University Admission Requirements |
|---------------------|---|
| | College of Professional Studies |
| 2.3 | Required for entry into Bachelor of Arts and Bachelor of Science degrees |
| | *For entry into Computer Science, a B or better is needed in Math (non-remedial) |
| | *For entry into Journalism, a B or better is needed in English |
| | St. John's College of Liberal Arts and Sciences |
| 2.0 | Required for entry into Bachelor of Arts degrees* |
| 2.7 | *For entry into Psychology |
| 3.0 | *For entry into Speech Language Pathology and Audiology |
| 2.8 | Required for entry into Bachelor of Science degree programs. Math and Science grades will also impact decision |
| | The Peter J. Tobin College of Business |
| 2.5 | Required for entry into Bachelor of Science degrees* *Pre-Calculus is required with a "C" or better grade, OR if a student has credit for a lower level math, a "C" or better AND math placement exam are required |
| 3.0 | Required for entry into Bachelor of Science degree in Actuarial Science* * Calculus I and II are required with a grade of "B" or better |
| | The School of Education |
| 3.0 | Required for entry into Bachelor of Science in Education degrees |
| | College of Pharmacy and Health Sciences |
| 2.5 | Required for entry into Bachelor of Science degrees in Clinical Lab Science, Toxicology and Radiologic Sciences based on space availability* |
| | *For Clinical Lab Science and Toxicology, student must also have a minimum of a 2.3 grade point average in Math and Science courses |
| NA | Pharmacy Program (application deadline set for March 1 for transfer students) Limited acceptance. Reviewed on case by case basis. |

**Suffolk County Community College - Liberal Arts and Sciences: Education (Child Study) Emphasis (A.A.)
St. John's University - Childhood Education 1-6 (B.S.) Social Studies Concentration**

| Suffolk County Community College | Cr. | St. John's University Equivalent | Cr. |
|--|--------------|--|------------|
| First Semester | | | |
| COL101: College Seminar | 1 | No Course Equivalent | 0 |
| ENG101: Standard Freshman Composition | 3 | FYW 1000C First Year Writing | 3 |
| *Foreign Language | 3 | Language - Any Foreign Language | 3 |
| ◊Mathematics Elective | 3-4 | MAT001 for MTH 1000C College Math | 3 |
| PSY101: Introduction of Psychology | 3 | PSY101 for DNY 1000C Discover New York | 3 |
| **Visual Arts Elective | 3 | Any Art Course - One Art or Music will Fulfill Requirement | 3 |
| Total Semester Credits | 16-17 | | 15 |
| Second Semester | | | |
| COM101: Introduction to Human Communication or COM105: Public Speaking | 3 | SPE 1000C Public Speaking for the College Student | 3 |
| ENG102: Introduction to Literature | 3 | ENG 1100C Literature in a Global Context | 3 |
| *Foreign Language | 3 | Language - Any Foreign Language | 3 |
| Laboratory Science Elective | 4 | Any Science Course | 3 |
| Physical Education | 1 | No Course Equivalent | 0 |
| PSY203: Child Psychology | 3 | No Credit Awarded | 0 |
| Total Semester Credits | 17 | | 12 |
| Third Semester | | | |
| HIS103: Foundations of American History or HIS104: Modern American History | 3 | HIS 1301 U.S. from Colonial Times to Civil War | 3 |
| ◊Mathematics Elective | 3-4 | MAT007 for MTH 1300 College Algebra | 3 |
| †Music Elective | 3 | No Credit Awarded | 0 |
| ***Philosophy Elective | 3 | PHL107 for PHI 2200C Moral Ethics | 3 |
| PSY213: The Exceptional Child | 3 | No Credit Awarded | 0 |
| Total Semester Credits | 15-16 | | 9 |
| Fourth Semester | | | |
| ‡Course in Area of Concentration | 3 | Recommendation - Social Studies Course, History, Government and Politics (Content) | 3 |
| EDU201: Introduction to Education | 3 | EDU 1000 Foundations of Education | 3 |
| HIS101: Western Civilization I or HIS102: Western Civilization II | 3 | HIS 1000C Emergence of a Global Society | 3 |
| Laboratory Science Elective | 4 | Biology Course for BIO 1050 Human Biology | 3 |
| POL103: State and Local Politics and Government | 3 | GOV 1010 Contemporary Government and Politics | 3 |
| Total Semester Credits | 16 | | 15 |
| Total Credits | 64-67 | | *51 |

*Students are required to complete two semesters of a foreign language in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements , as follows:ASL not accepted for this requirement.

**To be selected from ART101, ART111, ART112, ART113, ART114, ART124 or ART130.

***To be selected from PHL101, PHL104, PHL107, PHL111, PHL202 or PHL293.

†To be selected from MUS101, MUS103, MUS105, MUS117.

‡Child Education Majors at St. John's University are are required to take 24 Credits in the following areas of concentration: English, Social Studies, Math, Language, Sociology, Psychology and Science

◊No mathematics special topics courses.

*Where St. John's recommendations are followed and the Associate degree is earned, students are eligible for up to 51 credits in transfer.

St. John's University and Suffolk County Community College
Remaining Requirements for B.S. Ed. Childhood Education (1-6)
Content Area Psychology

† Courses students will be required to take with St. John's University after completing the
A.A. in Education (Child Study) Emphasis at Suffolk County Community College

| Remaining Credits – St. John's University | | Credits |
|---|------------|----------------|
| First Semester at St. John's | | |
| EDU 1001 Learning and Development - Childhood | | 3 |
| EDU 1003 Organizational Strategies & Classroom Environment (1-6) | | 3 |
| PHI 1000C Philosophy of the Human Person | | 3 |
| THE 1000C Catholic Perspectives on Christianity | | 3 |
| Content Area | | 3 |
| Content Area | | 3 |
| Total First Semester | | 18 |
| Second Semester at St. John's | | |
| EDU 1008 Special Education Foundations & Accommodating Student Needs (1-12) | | 3 |
| EDU 1011 Human Relations and Multiculturalism (1-12) | | 3 |
| EDU 1015 Technology and Society: School, Community, Workplace (1-12) | | 3 |
| EDU 1055 The Art of Writing for Educators | | 3 |
| THE 2200C The Catholic Imagination | | 3 |
| Content Area | | 3 |
| Total Second Semester | | 18 |
| Third Semester at St. John's | | |
| EDU 1041 First & Second Language Acquisition and Literacy Development | | 3 |
| EDU 1042 Literacy Development for Content Area Reading & Assessment | | 3 |
| EDU 1006 Methods of Teaching Mathematics (1-6) | | 3 |
| EDU 1007 Methods of Teaching Science (1-6) | | 3 |
| *EDU 1021 (I) RISE | | 3 |
| EDU 1066 Math Content for Elementary Teachers: Digging Deeper | | 3 |
| Total Third Semester | | 18 |
| Fourth Semester at St. John's | | |
| *EDU 1021 (R) RISE | | 6 |
| EDU 1027 Educational Theory to Practice- Childhood (1-6) | | 3 |
| EDU 1010 Planning, Teaching and Assessing Social Studies | | 3 |
| EDU 1016 Art and Music in Inclusive Settings (1-6) | | 3 |
| Content Area | | 3 |
| Total Fourth Semester | | 18 |
| Total Fifth Semester | | 72 |
| Suffolk Credits | *57 | |
| SJU Remaining Credits | 72 | |
| Total for BS degree with Associate Degree | 129 | |

† Course sequence as displayed may be subject to change depending on course availability/scheduling. Student will be advised each semester by the Department for assistance with program planning.

***RISE**

The Residency Internship for St. John's Educators (RISE) is an innovative program that places students, in their senior year of undergraduate coursework, in schools for a full year of student teaching. Our student teachers begin the year as interns in the Fall semester, completing over 200 hours of student teaching across two days per week. In the Spring semester, the student teachers become residents, moving to a five-day per week student teaching model and accruing another 400+ hours of student teaching time.

Our RISE Student Teachers have the unique benefit of having School of Education Faculty members embedded in their school placements with them. The Faculty members teach courses to the student teachers on-site in the field placement school. RISE Student Teachers generally take 1-2 courses while enrolled in the RISE program. These courses range from methods to theory. Generally, the professor meets with a group of RISE Student Teachers who are all taking the same course once or twice per

week. Whenever possible, we try to merge methods courses into the RISE program because this is the most natural fit. We love teaching methods courses within the RISE program because student teachers learn best when they are in the classroom. There is no better place to teach student teachers how to teach math than in a math classroom!

The extended field hours and the embedded Faculty members are two distinct advantages of the RISE program. Past RISE Student Teachers have shared many positive experiences associated with their time in the program, most notably the one-on-one support from various Faculty members. We look forward to having you in the program in a few years!

****Students will graduate with their Bachelor of Science in Childhood Education and will be granted Initial Certification after they completed all Workshops and passed all New York State Certification Exams.**

The **Initial Certificate** is the entry level teacher certification in NY State and is valid for five years. It is the first step toward a Professional Certification which you need in order to maintain your teaching license in New York State.

*****Required Workshops and State Exams:**

Workshops:

Violence Workshop

Child Abuse

Fingerprinting

Dignity for All Students Act (DASA)

Autism Workshop (Special Ed Students only)

State Exams:

EAS: Educating All Students

ALST: Academic Literacy Skills Test

CST: Content Specialty Test

CST: Students with Disabilities (Special Ed Students only)

**Suffolk County Community College - Liberal Arts and Sciences: Education (Child Study) Emphasis (A.A.)
St. John's University - Childhood Education 1-6 (B.S.) Psychology Concentration**

| Suffolk County Community College | Cr. | St. John's University Equivalent | Cr. |
|---|--------------|--|------------|
| First Semester | | | |
| COL101: College Seminar | 1 | No Course Equivalent | 0 |
| ENG101: Standard Freshman Composition | 3 | FYW 1000C First Year Writing | 3 |
| *Foreign Language | 3 | Language - Any Foreign Language | 3 |
| ØMathematics Elective | 3-4 | MAT001 for MTH 1000C College Math | 3 |
| PSY101: Introduction of Psychology | 3 | PSY 1000C Introduction to Psychology (Content) | 3 |
| **Visual Arts Elective | 3 | Any Art Course - One Art or Music will Fulfill Requirement | 3 |
| Total Semester Credits | 16-17 | | 15 |
| Second Semester | | | |
| COM101: Introduction to Human Communication or COM105: Public Speaking | 3 | SPE 1000C Public Speaking for the College Student | 3 |
| ENG102: Introduction to Literature | 3 | ENG 1100C Literature in a Global Context | 3 |
| *Foreign Language | 3 | Language - Any Foreign Language | 3 |
| Laboratory Science Elective | 4 | Any Science Course | 3 |
| Physical Education | 1 | No Course Equivalent | 0 |
| PSY203: Child Psychology | 3 | PSY 2070 Child Psychology (Content) | 3 |
| Total Semester Credits | 17 | | 15 |
| Third Semester | | | |
| HIS103: Foundations of American History or HIS104: Modern American History | 3 | HIS 1301 U.S. from Colonial Times to Civil War | 3 |
| ØMathematics Elective | 3-4 | MAT007 for MTH 1300 College Algebra | 3 |
| †Music Elective | 3 | Credit will be awarded for DNY 1000C Discover New York | 3 |
| ***Philosophy Elective | 3 | PHL107 for PHI 2200C Moral Ethics | 3 |
| PSY213: The Exceptional Child | 3 | PSY 2200 Child and Adolescent Psychopathology (Content) | 3 |
| Total Semester Credits | 15-16 | | 15 |
| Fourth Semester | | | |
| ‡Course in Area of Concentration | 3 | Recommendation - Psychology Elective (Content) | 3 |
| EDU201: Introduction to Education | 3 | EDU 1000 Foundations of Education | 3 |
| HIS101: Western Civilization I or HIS102: Western Civilization II | 3 | HIS 1000C Emergence of a Global Society | 3 |
| Laboratory Science Elective | 4 | Biology Course for BIO 1050 Human Biology | 3 |
| POL103: State and Local Politics and Government | 3 | No Credit Awarded | 0 |
| Total Semester Credits | 16 | | 12 |
| Total Credits | 64-67 | | *57 |
| <p>*Students are required to complete two semesters of a foreign language in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements, as follows: ASL not accepted for this requirement.</p> <p>**To be selected from ART101, ART111, ART112, ART113, ART114, ART124 or ART130.</p> <p>***To be selected from PHL101, PHL104, PHL107, PHL111, PHL202 or PHL293.</p> <p>†To be selected from MUS101, MUS103, MUS105, MUS117.</p> <p>‡Child Education Majors at St. John's University are required to take 24 Credits in the following areas of concentration: English, Social Studies, Math, Language, Sociology, Psychology and Science</p> <p>ØNo mathematics special topics courses.</p> | | | |

*Where St. John's recommendations are followed and the Associate degree is earned, students are eligible for up to 57 credits in transfer.

St. John's University and Suffolk County Community College
Remaining Requirements for B.S. Ed. Childhood Education (1-6)
Content Area Social Studies

† Courses students will be required to take with St. John's University after completing the
A.A. in Education (Child Study) Emphasis at Suffolk County Community College

| Remaining Credits – St. John's University | | Credits |
|---|------------|---|
| First Semester at St. John's | | |
| EDU 1001 Learning and Development - Childhood | | 3 |
| EDU 1003 Organizational Strategies & Classroom Environment (1-6) | | 3 |
| PHI 1000C Philosophy of the Human Person | | 3 |
| THE 1000C Catholic Perspectives on Christianity | | 3 |
| Content Area | | 3 |
| Content Area | | 3 |
| Total First Semester | | 18 |
| Second Semester at St. John's | | |
| EDU 1008 Special Education Foundations & Accommodating Student Needs (1-12) | | 3 |
| EDU 1011 Human Relations and Multiculturalism (1-12) | | 3 |
| EDU 1015 Technology and Society: School, Community, Workplace (1-12) | | 3 |
| EDU 1055 The Art of Writing for Educators | | 3 |
| THE 2200C The Catholic Imagination | | 3 |
| Content Area | | 3 |
| Total Second Semester | | 18 |
| Third Semester at St. John's | | |
| EDU 1041 First & Second Language Acquisition and Literacy Development | | 3 |
| EDU 1042 Literacy Development for Content Area Reading & Assessment | | 3 |
| EDU 1006 Methods of Teaching Mathematics (1-6) | | 3 |
| EDU 1007 Methods of Teaching Science (1-6) | | 3 |
| EDU 1066 Math Content for Elementary Teachers: Digging Deeper | | 3 |
| Total Third Semester | | 15 |
| Fourth Semester at St. John's | | |
| *EDU 1021 (I) RISE | | 3 |
| EDU 1027 Educational Theory to Practice- Childhood (1-6) | | 3 |
| EDU 1010 Planning, Teaching and Assessing Social Studies | | 3 |
| Content Area | | 3 |
| Content Area | | 3 |
| Total Fourth Semester | | 15 |
| Fifth Semester at St. John's | | |
| EDU 1016 Art and Music in Inclusive Settings (1-6) | | 3 |
| *EDU 1021 (R) RISE | | 6 |
| Content Area | | 3 |
| Total Fifth Semester Credits | | 12 |
| Total Credits | | 78 |
| Suffolk Credits | *51 | † Course sequence as displayed may be subject to change depending on course availability/scheduling. Student will be advised each semester by the Department for assistance with program planning. |
| SJU Remaining Credits | 78 | |
| Total for BS degree with Associate Degree | 129 | |

*RISE

The Residency Internship for St. John's Educators (RISE) is an innovative program that places students, in their senior year of undergraduate coursework, in schools for a full year of student teaching. Our student teachers begin the year as interns in the Fall semester, completing over 200 hours of student teaching across two days per week. In the Spring semester, the student

teachers become residents, moving to a five-day per week student teaching model and accruing another 400+ hours of student teaching time.

Our RISE Student Teachers have the unique benefit of having School of Education Faculty members embedded in their school placements with them. The Faculty members teach courses to the student teachers on-site in the field placement school. RISE Student Teachers generally take 1-2 courses while enrolled in the RISE program. These courses range from methods to theory. Generally, the professor meets with a group of RISE Student Teachers who are all taking the same course once or twice per week. Whenever possible, we try to merge methods courses into the RISE program because this is the most natural fit. We love teaching methods courses within the RISE program because student teachers learn best when they are in the classroom. There is no better place to teach student teachers how to teach math than in a math classroom!

The extended field hours and the embedded Faculty members are two distinct advantages of the RISE program. Past RISE Student Teachers have shared many positive experiences associated with their time in the program, most notably the one-on-one support from various Faculty members. We look forward to having you in the program in a few years!

****Students will graduate with their Bachelor of Science in Childhood Education and will be granted Initial Certification after they completed all Workshops and passed all New York State Certification Exams.**

The **Initial Certificate** is the entry level teacher certification in NY State and is valid for five years. It is the first step toward a Professional Certification which you need in order to maintain your teaching license in New York State.

*****Required Workshops and State Exams:**

Workshops:

Violence Workshop

Child Abuse

Fingerprinting

Dignity for All Students Act (DASA)

Autism Workshop (Special Ed Students only)

State Exams:

EAS: Educating All Students

ALST: Academic Literacy Skills Test

CST: Content Specialty Test

CST: Students with Disabilities (Special Ed Students only)

Suffolk County Community College - Liberal Arts and Sciences
Adolescence Education Biology Emphasis (A.A.)
St. John's University - Adolescent Education (B.S.) Science Concentration

| Suffolk County Community College | Cr. | St. John's University Equivalent | Cr. |
|--|------------|---|------------|
| First Semester | | | |
| BIO150: Modern Biology I | 4 | BIO 1050 Human Biology | 3 |
| CHE133: College Chemistry I | 4 | CHE 1210 General Chemistry | 4 |
| COL101: College Seminar | 1 | No Course Equivalent | 0 |
| ENG101: Standard Freshman Composition | 3 | FYW 1000C First Year Writing | 3 |
| MAT141: Calculus with Analytic Geometry I | 4 | MTH 1730 University Calculus I | 4 |
| Total Semester Credits | 16 | | 14 |
| Second Semester | | | |
| BIO152: Modern Biology II | 4 | BIO 2000 Fundamentals of Biology II: Introduction to Cell and Molecular Biology and Bio 2001L | 4 |
| CHE134: College Chemistry II | 4 | CHE 1220 General Chemistry II | 4 |
| *Foreign Language | 3 | Language - Any Foreign Language | 3 |
| MAT142: Calculus with Analytic Geometry II | 4 | MTH 1740 University Calculus II | 4 |
| Physical Education | 1 | No Course Equivalent | 0 |
| Total Semester Credits | 16 | | 15 |
| Third Semester | | | |
| CHE250: Organic Chemistry I | 5 | CHE 2230 Organic Chemistry I | 5 |
| ENG102: Introduction to Literature | 3 | ENG 1100C Literature in a Global Context | 3 |
| HIS103: Foundations of American History or HIS104: Modern American History | 3 | HIS 1301 U.S. from Colonial Times to Civil War | 3 |
| PSY101: Introduction to Psychology | 3 | PSY101 Will Satisfy SJU DNY1000C Discover New York Requirement | 3 |
| *Foreign Language | 3 | Language - Any Foreign Language | 3 |
| Total Semester Credits | 17 | | 17 |
| Fourth Semester | | | |
| BIO262: Genetics | 4 | BIO 3320 Genetics | 4 |
| CHE251: Organic Chemistry II | 5 | CHE 2240 Organic Chemistry II | 5 |
| EDU201: Introduction to Education | 3 | EDU 1000 Foundations of Education | 3 |
| PSY217: Adolescent Psychology | 3 | No Credit Awarded | 0 |
| Total Semester Credits | 15 | | 12 |
| Total Credits | 64 | | *58 |

*Students are required to complete two semesters of a foreign language in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements, as follows: Elementary I/Elementary II or Elementary II/Intermediate I or Intermediate I/Intermediate II or Intermediate II/any advanced-level course. ASL not accepted for this requirement.

*Where St. John's recommendations are followed and Associate Degree is earned, students are eligible for up to 58 credits in transfer.

St. John's University and Suffolk County Community College
Remaining Requirements for B.S. Ed. Adolescent Education (7-12)
Content Area Science

**Courses students will be required to take with St. John's University after completing the
A.A. in Adolescence Education Biology Emphasis at Suffolk County Community College*

| Remaining Credits – St. John's University | | Credits |
|---|------------|---|
| First Semester at St. John's | | |
| EDU 1002 Learning and Development – Adolescence (7-12) | | 3 |
| EDU 1008 Special Education Foundations & Accommodating Student Needs (1-12) | | 3 |
| PHI 1000C Philosophy of the Human Person | | 3 |
| THE 1000C Catholic Perspectives on Christianity | | 3 |
| SPE 1000C Speech | | 3 |
| HIS 1000C History | | 3 |
| Total First Semester | | 18 |
| Second Semester at St. John's | | |
| EDU 1012 Language Acquisition and Literacy- Adolescence (7-12) | | 3 |
| EDU 1053 Organizational Strategies & Classroom Environment (7-12) | | 3 |
| EDU 1011 Human Relations and Multiculturalism (1-12) | | 3 |
| Science - Content Area | | 4 |
| THE 2200C The Catholic Imagination | | 3 |
| Total Second Semester | | 16 |
| Third Semester at St. John's | | |
| EDU 1015 Technology and Society: School, Community, Workplace (1-12) | | 3 |
| EDU 1055 The Art of Writing for Educators (1-12) | | 3 |
| EDU 1028 Educational Theory to Practice- Childhood (7-12) | | 3 |
| SCI 1000C Scientific Inquiry | | 3 |
| *EDU 1022 (I) RISE | | 3 |
| Total Third Semester | | 15 |
| Fourth Semester at St. John's | | |
| *EDU 1022 (R) RISE | | 6 |
| EDU 1097 Research to Practice (7-12) | | 3 |
| EDU 1092 Innovative Strategies in Secondary Settings (Science)) | | 3 |
| PHI 2200C Ethics | | 3 |
| Fine Arts 1000C OR Music 1240 | | 3 |
| Total Fourth Semester | | 18 |
| Total Credits | | 67 |
| Suffolk Credits | *58 | † Course sequence as displayed may be subject to change depending on course availability/scheduling. Student will be advised each semester by the Department for assistance with program planning. |
| SJU Remaining Credits | 67 | |
| Total for BS degree with Associate Degree | 125 | |

***RISE**

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Our RISE Student Teachers have the unique benefit of having School of Education Faculty members embedded in their school

placements with them. The Faculty members teach courses to the student teachers on-site in the field placement school. RISE Student Teachers generally take 1-2 courses while enrolled in the RISE program. These courses range from methods to theory. Generally, the professor meets with a group of RISE Student Teachers who are all taking the same course once or twice per week. Whenever possible, we try to merge methods courses into the RISE program because this is the most natural fit. We love teaching methods courses within the RISE program because student teachers learn best when they are in the classroom. There is no better place to teach student teachers how to teach math than in a math classroom!

The extended field hours and the embedded Faculty members are two distinct advantages of the RISE program. Past RISE Student Teachers have shared many positive experiences associated with their time in the program, most notably the one-on-one support from various faculty members. We look forward to having you in the program in a few years!

****Students will graduate with their Bachelor of Science in Adolescence Education and will be granted Initial Certification after they completed all Workshops and passed all New York State Certification Exams.**

The **Initial Certificate** is the entry level teacher certification in NY State and is valid for five years. It is the first step toward a Professional Certification which you need in order to maintain your teaching license in New York State.

*****Required Workshops and State Exams:**

Workshops:

Violence Workshop

Child Abuse

Fingerprinting

Dignity for All Students Act (DASA)

Autism Workshop (Special Ed Students only)

State Exams:

EAS: Educating All Students

ALST: Academic Literacy Skills Test

CST: Content Specialty Test

CST: Students with Disabilities (Special Ed Students only)

Suffolk County Community College - Liberal Arts and Sciences
Adolescence Education English Emphasis (A.A.)
St. John's University - Adolescent Education (B.S.) English Concentration

| Suffolk County Community College | Cr. | St. John's University Equivalent | Cr. |
|--|--------------|--|------------|
| First Semester | | | |
| COL101: College Seminar | 1 | No Course Equivalent | 0 |
| COM101: Introduction to Human Communication or COM105: Public Speaking | 3 | SPE 1000C Public Speaking for the College Student | 3 |
| ENG101: Standard Freshman Composition | 3 | FYW 1000C First Year Writing | 3 |
| *Foreign Language | 3 | Language - Any Foreign Language | 3 |
| **Mathematics Elective | 3-4 | MAT001 for MTH 1000C College Math | 3 |
| PSY101: Introduction to Psychology | 3 | PSY101 Will Satisfy SJU DNY1000C Discover New York Requirement | 3 |
| Total Semester Credits | 16-17 | | 15 |
| Second Semester | | | |
| ENG102: Introduction to Literature | 3 | ENG 2060 Introduction to American Literature | 3 |
| ENG201: Advanced Expository Writing | 3 | ENG 3750 Advanced Writing | 3 |
| *Foreign Language | 3 | Language - Any Foreign Language | 3 |
| HIS101: Western Civilization I or HIS102: Western Civilization II | 3 | HIS 1000C Emergence of a Global Society | 3 |
| Laboratory Science Elective | 4 | Any Science Course | 3 |
| Physical Education | 1 | No Course Equivalent | 0 |
| Total Semester Credits | 17 | | 15 |
| Third Semester | | | |
| ***English Elective | 3 | Any English Course | 3 |
| ENG212: Contemporary Global Literature | 3 | ENG 1100C Literature in a Global Context | 3 |
| HIS103: Foundations of American History or HIS104: Modern American History | 3 | HIS 1301 U.S. from Colonial Times to the Civil War | 3 |
| †Mathematics/Laboratory Science Elective | 3-4 | MAT007 for MTH1300 College Algebra | 3 |
| Philosophy Elective | 3 | PHL107 for PHI 2200C Moral Ethics | 3 |
| Physical Education | 1 | No Course Equivalent | 0 |
| Total Semester Credits | 16-17 | | 15 |
| Fourth Semester | | | |
| EDU201: Introduction to Education | 3 | EDU 1000 Foundations of Education | 3 |
| ***English Elective | 3 | Any English-British Literature/Poetry/Drama Course | 3 |
| ***English Elective | 3 | Any English-British Literature/Poetry/Drama Course | 3 |
| †Music or Visual Arts Elective | 3 | Any Music or Art to fulfill requirement | 3 |
| PSY217: Adolescent Psychology | 3 | No Credit Awarded | 0 |
| Total Semester Credits | 15 | | 12 |
| Total Credits | 64-66 | | *57 |

*Students are required to complete two semesters of a foreign language in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements, as follows: Elementary I/Elementary II or Elementary II/Intermediate I or Intermediate I/Intermediate II or Intermediate II/any advanced-level course. ASL not accepted for this requirement.

**No mathematics special topics courses.

***To be selected from ENG141, ENG142, ENG205, ENG206, ENG211, ENG220, ENG221.

†To be selected from ART101, ART111, ART112, ART113, MUS101, MUS103, MUS105, MUS117, MUS206 or MUS210.

*Where St. John's recommendations are followed and the Associate degree is earned, students are eligible for up to 57 credits in transfer.

St. John's University and Suffolk County Community College
Remaining Requirements for B.S. Ed. Adolescent Education (7-12)
Content Area English

**Courses students will be required to take with St. John's University after completing the
A.A. in Adolescence Education English Emphasis at Suffolk County Community College*

| Remaining Credits – St. John's University | | Credits |
|---|------------|---|
| First Semester at St. John's | | |
| EDU 1002 Learning and Development – Adolescence (7-12) | | 3 |
| EDU 1008 Special Education Foundations & Accommodating Student Needs (1-12) | | 3 |
| PHI 1000C Philosophy of the Human Person | | 3 |
| THE 1000C Catholic Perspectives on Christianity | | 3 |
| English-Content Area | | 3 |
| English-Content Area | | 3 |
| Total First Semester | | 18 |
| Second Semester at St. John's | | |
| EDU 1012 Language Acquisition and Literacy- Adolescence (7-12) | | 3 |
| EDU 1053 Organizational Strategies & Classroom Environment (7-12) | | 3 |
| EDU 1011 Human Relations and Multiculturalism (1-12) | | 3 |
| Science/Bio 1050 | | 3 |
| THE 2200C The Catholic Imagination | | 3 |
| English-Content Area | | 3 |
| Total Second Semester | | 18 |
| Third Semester at St. John's | | |
| EDU 1015 Technology and Society: School, Community, Workplace (1-12) | | 3 |
| EDU 1055 The Art of Writing for Educators (1-12) | | 3 |
| EDU 1028 Educational Theory to Practice- Childhood (7-12) | | 3 |
| English-Content Area | | 3 |
| *EDU 1022 (I) RISE | | 3 |
| Total Third Semester | | 15 |
| Fourth Semester at St. John's | | |
| *EDU 1022 (R) RISE | | 6 |
| EDU 1097 Research to Practice (7-12) | | 3 |
| EDU 1096 Innovative Strategies in Secondary Settings (English) | | 3 |
| English-Content Area | | 3 |
| Total Fourth Semester | | 15 |
| Total Credits | | 66 |
| Suffolk Credits | *57 | † Course sequence as displayed may be subject to change depending on course availability/scheduling. Student will be advised each semester by the Department for assistance with program planning. |
| SJU Remaining Credits | 66 | |
| Total for BS degree with Associate Degree | 123 | |

***RISE**

The Residency Internship for St. John's Educators (RISE) is an innovative program that places students, in their senior year of undergraduate coursework, in schools for a full year of student teaching. Our student teachers begin the year as interns in the Fall semester, completing over 200 hours of student teaching across two days per week. In the Spring semester, the student teachers become residents, moving to a five-day per week student teaching model and accruing another 400+ hours of student teaching time.

Our RISE Student Teachers have the unique benefit of having School of Education Faculty members embedded in their school placements with them. The Faculty members teach courses to the student teachers on-site in the field placement school. RISE Student Teachers generally take 1-2 courses while enrolled in the RISE program. These courses range from methods to theory.

Generally, the professor meets with a group of RISE Student Teachers who are all taking the same course once or twice per week. Whenever possible, we try to merge methods courses into the RISE program because this is the most natural fit. We love teaching methods courses within the RISE program because student teachers learn best when they are in the classroom. There is no better place to teach student teachers how to teach math than in a math classroom!

The extended field hours and the embedded Faculty members are two distinct advantages of the RISE program. Past RISE Student Teachers have shared many positive experiences associated with their time in the program, most notably the one-on-one support from various Faculty members. We look forward to having you in the program in a few years!

****Students will graduate with their Bachelor of Science in Adolescence Education and will be granted Initial Certification after they completed all Workshops and passed all New York State Certification Exams.**

The **Initial Certificate** is the entry level teacher certification in NY State and is valid for five years. It is the first step toward a Professional Certification which you need in order to maintain your teaching license in New York State.

*****Required Workshops and State Exams:**

Workshops:

Violence Workshop

Child Abuse

Fingerprinting

Dignity for All Students Act (DASA)

Autism Workshop (Special Ed Students only)

State Exams:

EAS: Educating All Students

ALST: Academic Literacy Skills Test

CST: Content Specialty Test

CST: Students with Disabilities (Special Ed Students only)

Suffolk County Community College - Liberal Arts and Sciences
Adolescence Education, History Emphasis (A.A.)
St. John's University - Adolescent Education (B.S.) Social Studies Concentration

| Suffolk County Community College | Cr. | St. John's University Equivalent | Cr. |
|---|--------------|--|------------|
| First Semester | | | |
| COL101: College Seminar | 1 | No Course Equivalent | 0 |
| COM101: Introduction to Human Communication or COM105: Public Speaking | 3 | SPE 1000C Public Speaking for the College Student | 3 |
| ENG101: Standard Freshman Composition | 3 | FYW 1000C First Year Writing | 3 |
| *Foreign Language | 3 | Language - Tany Foreign Language | 3 |
| HIS101: Western Civilization I | 3 | HIS 1000C Emergence of a Global Society | 3 |
| **Mathematics Elective | 3-4 | MAT001 for MTH 1000C College Math | 3 |
| Total Semester Credits | 16-17 | | 15 |
| Second Semester | | | |
| ENG102: Introduction to Literature | 3 | ENG 1100C Literature in a Global Context | 3 |
| *Foreign Language | 3 | Language - Any Foreign Language | 3 |
| HIS102: Western Civilization II | 3 | HIS 1302 U.S. from Civil War to the Present | 3 |
| Laboratory Science Elective | 4 | Any Science Course | 3 |
| PSY101: Introduction to Psychology | 3 | PSY101 Will Satisfy SJU DNY1000C Discover New York Requirement | 3 |
| Physical Education | 1 | No Course Equivalent | 0 |
| Total Semester Credits | 17 | | 15 |
| Third Semester | | | |
| ECO111: Macroeconomics: The National Economy | 3 | ECO 1301 Economics I | 3 |
| HIS103: Foundations of American History | 3 | HIS 1301 U.S. from Colonial Times to Civil War | 3 |
| Physical Education | 1 | No Course Equivalent | 0 |
| POL103: State and Local Politics and Government | 3 | GOV 1010 Contemporary Government and Politics | 3 |
| PSY217: Adolescent Psychology | 3 | No Credit Awarded | 0 |
| ***Visual Arts Elective | 3 | Any Art Course to Fulfill Requirement | 3 |
| Total Semester Credits | 16 | | 12 |
| Fourth Semester | | | |
| EDU201: Introduction to Education | 3 | EDU 1000 Foundations of Education | 3 |
| HIS104: Modern American History | 3 | HIS 1004 American History | 3 |
| **Mathematics/Laboratory Science Elective | 3-4 | MTH007 for MTH 1300 College Algebra | 3 |
| †Restricted Social Science Elective | 3 | Any Social Science Course Noted Below | 3 |
| Philosophy Elective | 3 | PHL107 for PHI 2200C Moral Ethics | 3 |
| Total Semester Credits | 15-16 | | 15 |
| Total Credits | 64-66 | | *57 |

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**No mathematics special topics courses.

***To be selected from ART101, ART111, ART112 or ART113.

†To be selected from GEO101, GEO102, GEO103, HIS118, HIS119 or POL107.

* Where St. John's recommendations are followed and Associate Degree is earned, students are eligible for up to 57 credits in transfer.

St. Johns' University and Suffolk County Community College
Remaining Requirements for B.S. Ed. Adolescent Education (7-12)
Content Area Social Studies

*†Courses students will be required to take with St. John's University after completing the
A.A. in Adolescence Education History Emphasis at Suffolk County Community College*

| Remaining Credits – St. John's University | | Credits |
|---|------------|---|
| First Semester at St. John's | | |
| EDU 1002 Learning and Development – Adolescence (7-12) | | 3 |
| EDU 1008 Special Education Foundations & Accommodating Student Needs (1-12) | | 3 |
| PHI 1000C Philosophy of the Human Person | | 3 |
| THE 1000C Catholic Perspectives on Christianity | | 3 |
| Social Studies – Content Area | | 3 |
| Social Studies – Content Area | | 3 |
| Total First Semester | | 18 |
| Second Semester at St. John's | | |
| EDU 1012 Language Acquisition and Literacy- Adolescence (7-12) | | 3 |
| EDU 1053 Organizational Strategies & Classroom Environment (7-12) | | 3 |
| EDU 1011 Human Relations and Multiculturalism (1-12) | | 3 |
| Social Studies – Content Area | | 3 |
| THE 2200C The Catholic Imagination | | 3 |
| Social Studies – Content Area | | 3 |
| Total Second Semester | | 18 |
| Third Semester at St. John's | | |
| *EDU 1022 (I) RISE | | 3 |
| EDU 1015 Technology and Society: School, Community, Workplace (1-12) | | 3 |
| EDU 1055 The Art of Writing for Educators (1-12) | | 3 |
| EDU 1028 Educational Theory to Practice- Childhood (7-12) | | 3 |
| BIO 1050 Human Biology | | 3 |
| Total Third Semester | | 15 |
| Fourth Semester at St. John's | | |
| *EDU 1022 (R) RISE | | 6 |
| Social Studies-Content Area | | 3 |
| EDU 1097 Research to Practice (7-12) | | 3 |
| EDU 1091 Innovative Strategies in Secondary Settings (Social Studies) | | 3 |
| Total Fourth Semester | | 15 |
| Total Credits | | 66 |
| Suffolk Credits | *57 | † Course sequence as displayed may be subject to change depending on course availability/scheduling. Student will be advised each semester by the Department for assistance with program planning. |
| SJU Remaining Credits | 66 | |
| Total for BS degree with Associate Degree | 123 | |

***RISE**

The Residency Internship for St. John's Educators (RISE) is an innovative program that places students, in their senior year of undergraduate coursework, in schools for a full year of student teaching. Our student teachers begin the year as interns in the Fall semester, completing over 200 hours of student teaching across two days per week. In the Spring semester, the student teachers become residents, moving to a five-day per week student teaching model and accruing another 400+ hours of student teaching time.

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The extended field hours and the embedded Faculty members are two distinct advantages of the RISE program. Past RISE Student Teachers have shared many positive experiences associated with their time in the program, most notably the one-on-one support from various faculty members. We look forward to having you in the program in a few years!

****Students will graduate with their Bachelor of Science in Adolescence Education and will be granted Initial Certification after they completed all Workshops and passed all New York State Certification Exams.**

The **Initial Certificate** is the entry level teacher certification in NY State and is valid for five years. It is the first step toward a Professional Certification which you need in order to maintain your teaching license in New York State.

*****Required Workshops and State Exams:**

Workshops:

Violence Workshop

Child Abuse

Fingerprinting

Dignity for All Students Act (DASA)

Autism Workshop (Special Ed Students only)

State Exams:

EAS: Educating All Students

ALST: Academic Literacy Skills Test

CST: Content Specialty Test

CST: Students with Disabilities (Special Ed Students only)

Suffolk County Community College - Liberal Arts and Sciences
Adolescence Education, Mathematics Emphasis (A.A.)
St. John's University - Adolescent Education (B.S.) Math Concentration

| Suffolk County Community College | Cr. | St. John's University Equivalent | Cr. |
|--|------------|--|------------|
| First Semester | | | |
| COL101: College Seminar | 1 | No Course Equivalent | 0 |
| COM101: Introduction to Human Communication or COM105: Public Speaking | 3 | SPE 1000C Public Speaking for the College Student | 3 |
| ENG101: Standard Freshman Composition | 3 | FYW 1000C First Year Writing | 3 |
| *Foreign Language | 3 | Language - Any Foreign Language Course | 3 |
| MAT126: Precalculus Mathematics | 4 | MTH 1050 College Algebra and Trigonometry | 3 |
| PSY101: Introduction to Psychology | 3 | PSY101 Will Satisfy SJU DNY1000C Discover New York Requirement | 3 |
| Total Semester Credits | 17 | | 15 |
| Second Semester | | | |
| ENG102: Introduction to Literature | 3 | ENG 1100C Literature in a Global Context | 3 |
| *Foreign Language | 3 | Language - Any Foreign Language Course | 3 |
| Laboratory Science Elective | 4 | Any Science Course | 3 |
| MAT141: Calculus with Analytic Geometry I | 4 | MTH 1730 University Calculus I | 4 |
| Physical Education | 1 | No Course Equivalent | 0 |
| Total Semester Credits | 15 | | 13 |
| Third Semester | | | |
| CST112: Introduction to Programming | 4 | No Credit Awarded | 0 |
| HIS101: Western Civilization I or HIS102: Western Civilization II | 3 | HIS 1000C Emergence of a Global Society | 3 |
| MAT142: Calculus with Analytical Geometry II | 4 | MTH 1740 University Calculus II | 4 |
| Physical Education | 1 | No Course Equivalent | 0 |
| PSY217: Adolescent Psychology | 3 | No Credit Awarded | 0 |
| Total Semester Credits | 15 | | 7 |
| Fourth Semester | | | |
| EDU201: Introduction to Education | 3 | EDU 1000 Foundations of Education | 3 |
| HIS103: Foundations of American History or HIS104: Modern American History | 3 | HIS 1301 U.S. From Colonial Times to Civil War | 3 |
| MAT203: Calculus with Analytical Geometry III | 4 | MTH 2750 University Calculus III | 4 |
| MAT204: Differential Equations | 4 | MTH 1018 Differential Equations | 3 |
| **Music or Visual Arts Elective | 3 | Any Art or Music Elective to Fulfill Requirement | 3 |
| Total Semester Credits | 17 | | 16 |
| Total Credits | 64 | | *51 |

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**To be selected from ART101, ART111, ART112, ART113, MUS101, MUS103, MUS105, MUS117, MUS206 or MUS210.

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St. John's University and Suffolk County Community College
Remaining Requirements for B.S. Ed. Adolescent Education (7-12)
Content Area Math

†Courses students will be required to take with St. John's University after completing the
A.A. in Adolescence Education Mathematics Emphasis

| St. John's University | | Credits |
|---|------------|---|
| First Semester | | |
| EDU 1002 Learning and Development – Adolescence (7-12) | | 3 |
| EDU 1008 Special Education Foundations & Accommodating Student Needs (1-12) | | 3 |
| PHI 1000C Philosophy of the Human Person | | 3 |
| THE 1000C Catholic Perspectives on Christianity | | 3 |
| BIO 1050 Human Biology | | 3 |
| Math – Content Area | | 3 |
| Total First Semester | | 18 |
| Second Semester | | |
| EDU 1012 Language Acquisition and Literacy- Adolescence (7-12) | | 3 |
| EDU 1053 Organizational Strategies & Classroom Environment (7-12) | | 3 |
| EDU 1011 Human Relations and Multiculturalism (1-12) | | 3 |
| Math 1000C | | 3 |
| THE 2200C The Catholic Imagination | | 3 |
| PHI 2200C Ethics | | 3 |
| Total Second Semester | | 18 |
| Third Semester | | |
| EDU 1015 Technology and Society: School, Community, Workplace (1-12) | | 3 |
| EDU 1055 The Art of Writing for Educators (1-12) | | 3 |
| EDU 1028 Educational Theory to Practice- Childhood (7-12) | | 3 |
| Math – Content Area | | 3 |
| Math – Content Area | | 3 |
| *EDU 1022 (I) RISE | | 3 |
| Total Third Semester | | 18 |
| Fourth Semester | | |
| *EDU 1022 (R) RISE | | 6 |
| Math-Content Area | | 3 |
| EDU 1093 Innovative Strategies in Secondary Settings (Math) | | 3 |
| Math – Content Area | | 3 |
| EDU 1097 Research to Practice (7-12) | | 3 |
| Total Fourth Semester | | 18 |
| Total Credits | | 72 |
| Suffolk Credits | *51 | † Course sequence as displayed may be subject to change depending on course availability/scheduling. Student will be advised each semester by the Department for assistance with program planning. |
| SJU Remaining Credits | 72 | |
| Total for BS degree with Associate Degree | 123 | |

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