

**Revised Articulation Agreement**  
between  
**St. Joseph's College**  
and  
**Suffolk County Community College**  
**March 2016**

This document represents a modification of the transfer credit articulation agreement established in 2011 between St. Joseph's College (covering both the Long Island and Brooklyn campuses) and Suffolk County Community College. This will serve as a guiding document for use by students, faculty and administrators of both institutions in clarifying the relationship between the schools and in confirming the way course credits transfer from Suffolk County Community College to St. Joseph's College as of March 2016. All previously articulated addendums to the March 2011 signed agreement are mutually accepted for inclusion in this document. The agreement may be modified, including adding or deleting course equivalencies and creating addendums for specific programs upon agreement of both parties.

St. Joseph's College will accept up to 64 semester hours of transfer credits from Suffolk County Community College. Credit will only be awarded for courses taken with a grade of C- or better. The overall grade point average must meet current St. Joseph's College admissions requirements as stated in the St. Joseph's College Catalogue. An admissions application must be completed and submitted along with an official Suffolk County Community College transcript. The application fee is waived for Suffolk County Community College students enrolled in the Joint Admissions program and all Dually Registered programs with St. Joseph's College.

This revised agreement serves as a guideline for the maximum number of transfer credits from Suffolk County Community College to St. Joseph's College. Students transferring to St. Joseph's College from Suffolk Community College with the maximum number of credits will be given the opportunity to complete the requirements for a Bachelor of Arts or Bachelor of Science degree within four additional semesters of full-time study. St. Joseph's College Liberal Arts/Core Requirements and distribution requirements for transfer credit purposes are articulated within this document.

To complete requirements for the baccalaureate degree, the student is responsible for any core requirements still outstanding; a major of 30 or more credits; any other requirements of the major; and a total of 120-128 credits (depending on major selection), of which a minimum of 90 must be in the liberal arts for a B.A. degree and 60 for a B.S. degree. A description of the Core Requirements, including listings of thematic areas and of integrated learning experiences, is attached. Each course equivalency has been reviewed by both parties for content and transferability and can be viewed on the St. Joseph's College website.

Ordinarily, the minimum residency requirement for a St. Joseph's degree is two semesters or 30-32 credits (depending on major selection). Students who transfer to SJC as juniors are usually expected to complete their remaining course and credit requirements at St. Joseph's College.

To better serve the needs of Suffolk County Community College students who are considering a transfer to St. Joseph's College, to facilitate the admissions and transfer process, and to ensure that students are provided with the information they need, it is agreed that:

**St. Joseph's College will:**

- Designate an admissions/academic advisor for SCCC students transferring to SJC to assist with the admissions and transfer credit process.
- Conduct an "early-bird" registration program specific to SCCC transfer students who complete the admissions process by November 1 for the spring term and April 15 for the fall term.
- Provide monthly on-site admissions and advising sessions on all three SCCC campuses for students interested in transferring to SJC.
- Have faculty continue to work with SCCC faculty in reviewing additional courses for transferability.
- Designate a financial aid counselor for SCCC students transferring to SJC.
- Award merit scholarships to eligible students as indicated on the included document. Students will be informed about their scholarship at the time of admission.
- Provide three full-tuition Presidential Transfer Scholarships and six Dean's Scholarships to eligible SCCC transfer students applying through the Stay on Long Island Initiative who meet the criteria as outlined in the Scholarship Agreement.
- Award \$1,000 to SCCC students graduating from the SCCC Honors program which may be added to another SJC scholarship awarded to the student.
- Award \$1,000 to SCCC graduates with a minimum cumulative GPA of 3.5 who are members of Phi Theta Kappa, which may be added to another SJC scholarship awarded to a student. Proof of PTK membership must be submitted for the scholarship to be awarded. Please note, students may receive either the Honors Program Scholarship or the Phi Theta Kappa scholarship.

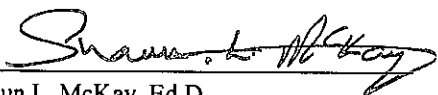
**Suffolk County Community College will:**

- Publicize this agreement to students, faculty and professional staff in campus publications.
- Have transfer advisors well versed about this agreement to inform interested students about this opportunity
- Provide a list of graduating students to St. Joseph's College upon request.
- Organize an SJC Day on each campus for students to meet with SJC advisors.
- Ensure that SJC brochures, applications and other printed materials are distributed to the Transfer Office, Advising Center and the academic departments at SCCC.
- Advertise any special programs, events or visits that SJC is offering on the SCCC campuses

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Signature Page

**SUFFOLK COUNTY COMMUNITY COLLEGE**

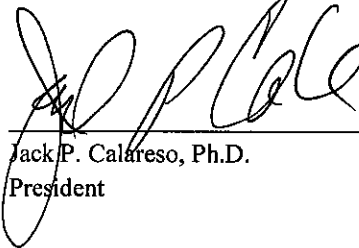


Shaun L. McKay, Ed.D.  
President

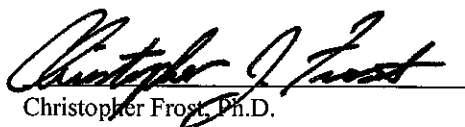


Suzanne Johnson, Ph.D.  
Vice President for Academic Affairs

**ST. JOSEPH'S COLLEGE**



Jack P. Calareso, Ph.D.  
President



Christopher Frost, Ph.D.  
Senior Vice President  
Vice President for Academic Affairs,  
SJC Long Island



## TRANSFER RECORD

### Core Curriculum - Effective Fall 2011

The St. Joseph's College Core Curriculum includes courses which represent the areas of human knowledge and culture deemed essential for a liberal education—that is, for free men and women who must assume responsibility for directing their own lives and contributing to national and international decisions. By grouping the courses into five broad thematic areas, the College has indicated the relationships among the various disciplines and the importance of an interdisciplinary approach to the study of the liberal arts and sciences.

In order to ensure balance across the disciplines, students may offer no more than two courses from any particular discipline toward the requirements of the Thematic Areas of the core.

#### Quest for Meaning

**6 Credits**

Students are required to take two courses in this area.

*Students will be able to formulate and articulate their own view of the meaning of human existence, morality and the "good life." Students should achieve a working knowledge of some of the ways in which humans have approached these big questions and attempted to answer them.*

- 1.
- 2.

Accepted	Pending	Needed

#### Global Perspectives

**6 credits**

Students are required to take two courses in this area.

*Students will develop sufficient cross-cultural literacy to engage effectively the global community with sensitivity and open-mindedness. To that end, students will demonstrate an understanding of the world's peoples and culture, of the forces that bring peoples and cultures together, and demonstrate the ability to work collaboratively with people of diverse backgrounds.*

- 1.
- 2.

Accepted	Pending	Needed

#### Self and Society

**9 Credits**

Students are required to take one history course and two courses in different areas in the social sciences.

*Students will be able to demonstrate familiarity with some basic concepts and methodological principles in at least two of the social sciences and will likewise be able to show that they are conversant with certain essential aspects of the historical method and perspective.*

History

- 1.

Social Sciences

- 1.
- 2.

Accepted	Pending	Needed

**The Mathematical, Physical and Natural World**

9 Credits

Students are required to take 3 courses in this area including one mathematics course and one lab science course.

*Students will be able to use scientific and inquiry methods when working with mathematics and scientific information and use appropriate mathematical and scientific instruments and technology. They will also develop their ability to solve multi-step problems and construct logical arguments and demonstrate a proficiency in organizing, analyzing, synthesizing, and evaluating quantitative and qualitative information.*

- Lab Science
- Mathematics (not a computer course)
- Additional Course

Accepted	Pending	Needed

**Human Expression**

6 Credits

Students are required to take two courses in this area.

*Course offerings in this area develop an understanding of humankind through a wide range of literary, cultural, and aesthetic expressions. Students will also acquire skills to express themselves artistically and verbally and to appreciate the range of artistic expression throughout the human community.*

- 1.
- 2.

Accepted	Pending	Needed

**Common Learning Area**

6 credits

*The Core Curriculum includes two courses which form the basis for the general education program and are designed to improve student writing and communication skills and to introduce first-year students to college-level academic work and the college experience at St. Joseph's College through a topic-based seminar and a required First Year Experience Program.*

1. ENG-103 Writing for Effective Communication
2. SJC-100 Freshman Seminar/SJC 200 Transfer Seminar

Accepted	Pending	Needed



**In addition to the Thematic Areas, students are required to complete courses in Integrated Learning Areas. For fall 2014, freshmen must complete at least four of the following and transfers must complete three areas:**

- Writing Intensive (2 courses)*
- Technology Integrated (1 experience)*
- SJC Learning Communities (1 experience)*
- Service and Experiential Learning (1 experience)*
- Diversity Integrated (1 course)*

**III. Integrated Learning Areas**

Freshman Students must complete FOUR different areas.

Transfer Students must complete THREE different areas.

**1. Writing Intensive**

Students are required to complete TWO courses in this area, ONE before their senior year.


**2. Technology Integrated**

Students are required to complete ONE experience in this area.

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**3. SJC Learning Communities**

Students are required to complete ONE experience in this area.

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**4. Service And Experiential Learning**

Students are required to complete ONE experience in this area.

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**5. Diversity Integrated**

Students are required to complete ONE experience in this area.

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